

Name:  
Class:  
Date:

IMPACT NOW 1  
Week 5  
U2 WS2

## A) READING

### A. Read, find and complete.

1. Omar has breakfast at .....
2. Amanda plays tennis with .....
3. She watches TV or .....
4. Omar does his homework .....

Amanda gets up at half past seven. Then, she has breakfast and goes to school with her brother. School starts at half past nine. She comes home from school at quarter past three. Then, Amanda sometimes plays tennis with her friends. Later, she does her homework or plays the guitar. After that, she watches TV or reads a book. She goes to bed at nine o'clock.



Omar gets up at quarter to eight. He has breakfast at eight o'clock. Then, he goes to school. School starts at nine o'clock. He gets home at half past four. Then, he plays with his friends or watches TV. He always does his homework in the evening. At ten o'clock, he goes to bed.



### B. Read the text again and answer the questions.

1. What time does Amanda get up?

.....

2. Does Amanda come home from school at 3.15 p.m.?

.....

3. What does she do after school?

.....

4. Does Amanda watch TV?

.....

5. Does Omar get up at 7.30 a.m.?

.....

6. What time does Omar's school start?

.....

7. Does Omar do his homework in the evening?

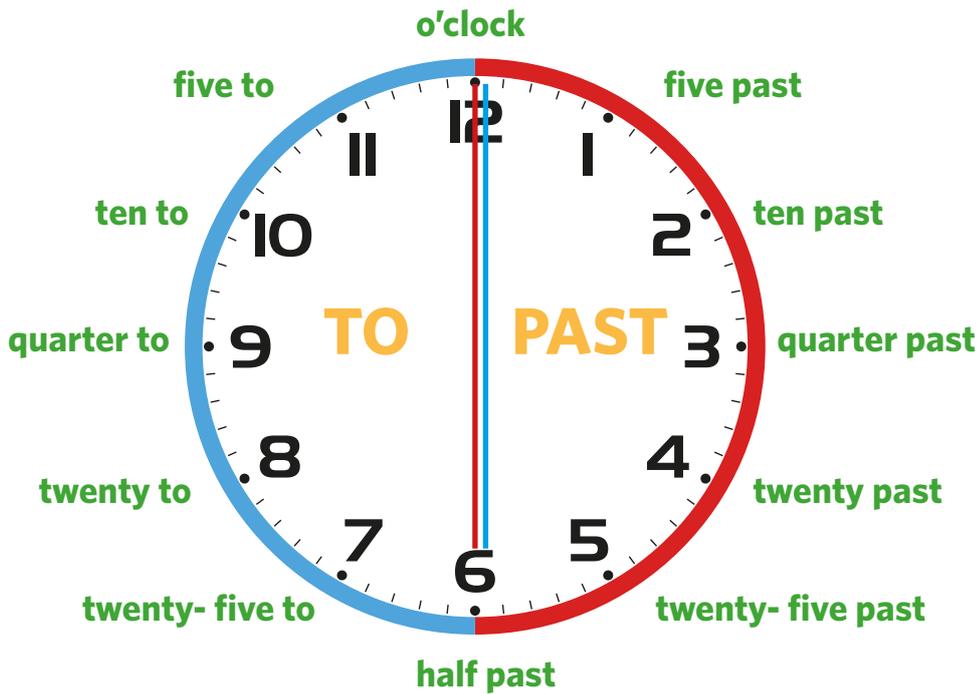
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8. What time does Omar go to bed?

.....

## B) VOCABULARY

### A. Write the times under each clock.



1.....



2.....



6.....



5.....



4.....



3.....

### B. Complete the sentences with a word from the box.

story - city - hare - falls down - strange - hatter - adventure

1. It's a film about the ..... of two friends travelling across Africa.
2. Jane ..... a rabbit hole in the forest.
3. I don't know if it's true, but it's a good .....
4. That's ..... - I'm sure I put my glasses in my bag, but they're not there.
5. A ..... is an animal like a large rabbit that can run very fast and has long ears.
6. He worked as a shoemaker, then as a ....., then as a printer.
7. Venice is the most beautiful ..... in Europe.

## C) USE OF ENGLISH

### A. Circle the correct preposition.



We use **in** for parts of the day, seasons, years. We use **on** for days, parts of the days and dates. We use **at** for times of the day and night, festivals and the weekend. We don't use **at/on/in** before this, last, next, every.

1. I like to look at the stars **at / on / in** night.
2. Do you work **at / on / in** Sundays?
3. Mary's birthday is **at / on / in** May.
4. I usually take a shower **at / on / in** the mornings.
5. We always go to the beach **at / on / in** summer.
6. The concert is **at / on / in** 11th November.
7. I usually wake up late **at / on / in** the weekends.
8. Let's meet **at / on / in** 8.30 tomorrow evening.
9. David and I first met **at / on / in** 2000.
10. Robert isn't here **at / on / in** Ramadan.



### B. Complete the table, then rewrite the sentences with the correct pronouns.

Subject Pronouns	Object Pronouns
I	1.....
2.....	you
he	3.....
4.....	her
it	5.....
6.....	us
you	7.....
8.....	them

1. The dog looks at the baby cats furiously.

.....

2. You and I must tidy up the room today.

.....

3. Mr. Brown is looking at Suzie and me.

.....

4. The postmen are carrying big black bags.

.....

5. The girl is talking on the cell phone with her brother.

.....

6. Jack isn't helping his sister with her homework.

.....

7. The girl is writing a letter with colorful markers.

.....

**C. Look at the table and complete the sentences.**

	have a shower on Mondays	do exercises on Tuesdays	cook dinner on Fridays	take the dog for a walk at the weekends
Sean	✓	✗	✗	✓
Gabriel	✓	✓	✗	✗

1. Sean and Gabriel ..... on Mondays.
2. Gabriel ....., but Sean ..... on Tuesdays.
3. Sean and Gabriel ..... on Fridays.
4. Sean ....., but Gabriel ..... at the weekends.

**D) WRITING**

**A. Look at the table and write a short text about Kevin's day.**

get up	7.30 a.m.
get dressed	7.45 a.m.
eat breakfast	8.00 a.m.
go to school	8.15 a.m.
eat lunch	12.20 p.m.
go home	4.50 p.m.
do homework	6.10 p.m.
play tennis	7.05 p.m.
eat dinner	8.10 p.m.
go to bed	9.40 p.m.

His name is Kevin. He gets up at .....

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**B. Write a short text about your day.**

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