

Name:

Class:

Date:

IMPACT NOW 2

Week 1

U0 WS1



A) READING

A. Read and write.

1. the place
2. about the café
3. about the Wi-Fi

Jimmy: Excuse me! Where is the Olympic Park?

Sally: It is not too far. Only a couple of minutes walk. There is a bridge over there. The park entrance is next to the bridge.

Jimmy: Is there a cafe in it?

Sally: Yes, there is a lovely cafe by the lake. You can have some delicious cookies with your coffee there.

Jimmy: Is there Wi-Fi in the cafe? I have to send some e-mails.

Sally: I think so.

Jimmy: Thanks for your help.

Sally: You're welcome. Enjoy your trip.

B. Write "True" or "False".

1. Jimmy wants to go to an internet cafe.
2. Olympic Park is across the bridge.
3. There is a lake in the park.
4. Cookies aren't delicious in the cafe.
5. Jimmy needs Wi-Fi to send e-mails.

B) VOCABULARY

Look and write the words in the box under the pictures.

Gym

Canteen

Corridor

IT laboratory

Playing field

Science laboratory



1)



2)



3)



4)



5)



6)

C) USE OF ENGLISH

A. Write sentences with "There is" or "There are".

E.g. ten desks/ in the classroom

(-) **There aren't** ten desks in the classroom.

1. cinema / near here

(?)

2. ten apples / in the basket

(+).....

3. a music room / in my school

(-).....

B. Complete the dialogue with "there is" or "there are".

A: How many bedrooms (1).....?

B: (2)..... three bedrooms.

A: (3)..... a big kitchen?

B: Yes, (4).....

A: (5)..... a fire place in the living room?

B: No, (6).....

C. Complete the sentences with "some" / "any".

1. There aren't computers in my old school.
2.students are in the playing field.
3. There aren'tbeverages left in the canteen.
4. Is therecheese in the fridge?
5. There arepeople at the bus stop.

D. Write sentences with "have got" / "has got".



My school bag



Amanda's school bag

In my school bag

(ruler) I **have got** a ruler.

(eraser) I **haven't got** an eraser.

(crayons) **1**.....

(sharpener) **2**.....

(scissors) **3**.....

In her schoolbag

(scissors) She **has got** scissors.

(pen) She **hasn't got** a pen.

(calculator) **4**.....

(notebook) **5**.....

(pencil) **6**.....

E. Write the Subject Pronouns of the underlined words.

E.g. Helen is a musician. She

- | | |
|--|--|
| 1. <u>George</u> is in my class. | 4. <u>The books</u> are on the shelf. |
| 2. <u>Carol and I</u> are in 7 th grade. | 5. <u>Maria and Nancy</u> are in the canteen. |
| 3. <u>Peter's house</u> is near the hospital. | 6. <u>Henry and I</u> are Canadian. |

F. Choose the correct answer.

- | | |
|---|--|
| 1. This is <u>I / my</u> friend. <u>He/His</u> name is Paul. | 5. This is my neighbor's cat. <u>It/its</u> name is "Foggy". |
| 2. There are beautiful flowers in <u>we/our</u> garden. | 6. Tony and <u>my/I</u> are in the same baseball team. |
| 3. Alison and <u>his/her</u> brother are twins. | 7. Harold is not at home. <u>He/His</u> is at the cinema. |
| 4. Mrs. Peterson is <u>we/our</u> teacher. <u>She/Her</u> is very kind. | |

