

A) VOCABULARY

A. Put the letters in the correct order to make words.

Name:
Class:
Date:

IMPACT NOW 2
Week 4
U2 WS1



u t o o n g g i → 1.....



a u r o g o u c e s → 2.....



y r i n e l f d → 3.....



r w d h i o g r n k a → 4.....

B. Complete the sentences with the words given in the box.

outgoing - lazy - generous - laid back
cheerful - grumpy - confidence - shy

- Jeremy is a very person. I love spending time with him.
- It was of you to lend me the money.
- Tom is a classic example of a kid who's clever, but
- Children are often with people they don't know.
- I've never seen him worried or anxious in any way - he's so
- You're in a mood this morning. That's great.
- Dad is always on Monday mornings because it is the first day of the week.
- The most important rule in life is always to have

B) USE OF ENGLISH

A. Complete the sentences with the positive form of the "Present Continuous" and the verb in brackets.



The **Present Continuous** tense is used to describe an action that is in progress at the moment of speaking, a temporary state or a future arrangement.

We form the Present Continuous with the verb **be + ing form** of the verb.

(**I am - am not watching** TV now. ; She/He /It **is - isn't sitting** now. ; You / We / They **are - aren't reading** books.)

1. Tom is in the phone box. He his aunt. **(phone)**
2. Mary and I tea in the kitchen now. **(drink)**
3. Jessica French at a university this year. **(study)**
4. Please be quiet! I.....to concentrate on my lesson. **(try)**
5. Look! It It's marvellous. **(snow)**
6. Be quick! We are late. The lessonnow. **(start)**
7. Oh my god! Look! The cat..... a bird. **(eat)**
8. My mum on her cell phone with my grandma. It will take an hour, the least. **(talk)**
9. The baby I think her mum fell asleep. **(cry)**
10. The students a graduation party this week. **(have)**

B. Write sentences using the "Present Continuous".

1. I / the station / look for /now / +
.....
2. Peter / to save money / try / this month / -
.....
3. You / your unusual glasses /today/ wear / -
.....
4. My aunt / right now / do the washing up /+
.....
5. The children / make / a lot of noise / in the garage / +
.....

C. Read the sentences and decide if " 's " in each sentence refer to "is", "has got" or the possessive " 's ", then write. (There is one example.)



's can indicate : the contracted form of **is** (She's my daughter.).
 the contracted form of **has** (She's got a car.).
 the possessive **'s** (Mary's mother)

- | | | | |
|--------------------------------------|------------------------|--------------------------------|-------|
| 1. Robert's got green eyes | has | 6. They're my children's pens. | |
| 2. James 's brother lives in Prague. | | 7. Jack's got a letter. | |
| 3. Ian's Scottish. | | 8. Our mum's a dentist. | |
| 4. This's my backpack. | | 9. My aunt's car is red. | |
| 5. Don't pull the cat's tail. | | 10. Peter's got a parrot. | |

C) READING

Read the text and answer the questions.

It's 7:45 a.m. now. I am waiting for the 9 o'clock train. I am sitting on a seat at the station and looking at the people around. A train is standing in the station. Some men and women are walking to the train. A boy is selling newspapers and some men are buying newspapers from the boy. He is very hardworking. A woman is carrying a very big suitcase. She looks really tired, but friendly.



An old lady is hurrying to the train. She is holding a small bag and an umbrella, but the weather is nice today. I think she's grumpy. A small boy is crying. He is quite shy. I think he is lost and he is looking for his parents. A policeman is talking to him. Some men and women are saying goodbye to their friends in the train. A young man is opening the window and he is trying to hold his dad's hand for the last time. They aren't cheerful. They are all sad. And finally, the train is leaving the station.

1. What is the man waiting for?
.....
2. Is the boy selling books or newspapers?
.....
3. What is the woman doing? Is she tired?
.....
4. Is the old lady holding an umbrella?
.....
5. Why is the small boy crying?
.....
6. Is the young man trying to hold his mum's hand?
.....
7. Are the people cheerful or sad?
.....

D) WRITING

A. Write a text about Mick with the information below.

Name: Mick

Surname: Peaple

Age: 13

Hair: Blond

Eyes: Green

Things he likes to do: watching
films, texting

Things he doesn't like to do: tidying
rooms, cutting grass

Personality: outgoing, lazy,
generous, cheerful, confident.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

B. Complete the information box, then write a short text about yourself.

Name:

Surname:

Age:

Hair:

Eyes:

Things you like to do:

.....

Things you don't like to do:

.....

Personality:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....