

A) READING

A. Read the text and answer the questions.

Name:

Class:

Date:

IMPACT NOW 2

Week 9

U1-4 RW1



What a strange night!

Mr. Williams quietly opened the door of the old house and went inside. It was very dark; but he had some matches and they helped him to see. While he was lighting the match, he saw a large room in front of him. There was a big round table and six chairs. Mr. Williams



looked at the table and walked around it. He found some black clothes and two knives. Near the clothes, there was a big bag with a lot of money in it and a strange square box. Mr. Williams had only one more match. He carefully opened the box and jumped back. There was a bomb inside! Suddenly, he heard some noise at the door! For a few seconds Mr. Williams didn't move. He was scared. It was terrifying, and he didn't know what to do. Then, he ran towards the window. When he reached there, he opened it. He climbed through and jumped down into the garden. After that, he didn't stop running

until he arrived at his flat and closed the door behind him. Finally, he phoned the police and waited for them to come. He was really excited while he was waiting for the policemen. He explained everything to them quickly but clearly. Then, he showed the house to them. The police officers went inside and searched everywhere, but they couldn't find anything. Mr. Williams was shocked. All these things were nonsense. He knew what he saw, but no one believed in him. While he was trying to explain one more time to the police officers, they heard the noise again and they went inside quickly.



1. Who opened the door of the strange house?

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2. Did Mr. Williams find anyone in the house? What did he find?

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3. How did he see in the dark room?

.....

4. What was there in the square box?

.....

5. What did the policemen find in the house?

.....

B) VOCABULARY

A. Complete the sentences with the words in the box.

ordinary - public - easy going - protective - colleague - ghosts

1. Fire fighters wearclothing to reduce the risk of being burned.
2. There are lots of stories aboutI like them.
3. I don't know anything about this, but I'm sure my here can help you.
4. Tom dislikes speaking in like me.
5. I'm just an person, I have my little emotion.
6. Our manager's anperson; she never gets angry.

B. Match the word to the correct picture (1-12).

12



1



2



3



4



11



- a. luggage
- b. hose pipe
- c. watering can
- d. pen holder
- e. stapler
- f. paint brush

- g. rucksack
- h. torch
- i. matches
- j. brochure
- k. camping stove
- l. photocopier

5



6



10



9



8



7



C. Odd one out.

- | | | | | | | |
|-----------------|---|-----------|---|---------------|---|--------------|
| 1. science lab | - | a library | - | playing field | - | bedroom |
| 2. occasionally | - | sometimes | - | instrument | - | usually |
| 3. builder | - | outside | - | engineer | - | fire fighter |
| 4. drink | - | take | - | catch | - | walk |
| 5. stage | - | artist | - | playwright | - | poet |

C) USE OF ENGLISH

A. Complete the sentences with the "Present Simple", the "Present Continuous", the "Past Simple" or the "Past Continuous" form of the verbs in brackets.

1. The tourist **(talk)** to us right now, but he **(speak)** very fast, so we **(not/understand)** anything.
2. While the teacher **(give)** a lesson yesterday, a cat **(jump)** in through the window.
3. When the postman..... **(bring)** the letter, I **(leave)** the house.
4. My grandmother always **(tell)** us a story, but I **(not/ believe)** her stories.
5. There **(be)** lots of stars in the sky last night while we **(travel)** to Barcelona.

B. Circle the correct answer.

1. Mary's feeling much better. spoke to in the hospital this morning.
A) We / him **B)** Your / us **C)** I / her
2. Send a postcard, so we will know where are.
A) us / you **B)** them / my **C)** our / their
3. Can I use dictionary? is at home.
A) his /Theirs **B)** your / Mine **C)** they / Hers
4. That man very strong. He carry the box.
A) are /can **B)** is / can't **C)** is / can
5. Look! Tom lift that chair with one hand. He really strong.
A) can /is **B)** can't / isn't **C)** can't / is
6. **A):** you snowboard? **B):** Yes, I..... but my dad
A) can /can't /can't **B)** can't /can /can't **C)** can /can /can't
7. My best friend ,Sally , babysitting at the weekends, but I working on Sundays.
A) doesn't mind / hate **B)** likes/ love **C)** doesn't like / hates
8. The poor woman a purse, but she any money in it.
A) have got / haven't got **B)** has got / has got **C)** has got / hasn't got
9. The train went the tunnel at 100 km. It was scary.
A) across **B)** through **C)** along
10. We didn't learn new grammar rules, but we learned new words at English lesson yesterday.
A) some / any **B)** any / some **C)** any/ any

D) WRITING

A. Put the dialogue in order.

- Frank:** Yes, please. I'd like to make a complaint.
- Frank:** About the restaurant yesterday evening. The tables weren't cleaned and the restaurant were really dirty when we arrived there at 6:55 p.m. The dinner started at 7:00 p.m., so we waited in front of the restaurant 15 minutes and the food was cold.
- Assistant:** Good morning, sir. Can I help you?
- Frank:** And there is a problem with the shower. When I turned on the water, the water was brown. I couldn't believe my eyes.
- Assistant:** What about, sir?
- Frank:** And one more thing. I don't like the housekeepers. They didn't clean my room nicely yesterday I told them, but they didn't clean again.
- Assistant:** I am sorry about that. I will speak to the restaurant manager.
- Assistant:** I'm sorry sir; there is a problem with our water system.
- Assistant:** I apologise, sir but... Hmm... You're on a holiday. Relax.

B. Look at the form and read the key information, then write a job advertisement.

Job Details

Job	: Dog sitter
Days	: Monday - Friday
Times	: morning 9-9.30 am afternoon 5-6.30 p.m.
Minimum Age	: 15
Work Includes	: looking after Lucy (my special dog), playing with her, taking Lucy for a walk
Requirements	: likes animals, especially dogs
Pay	: excellent



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