

## A) READING

### A. Before you read, answer the questions.

Name:

Class:

Date:

1. What type of food do you like to eat?

.....

2. Do you like trying different dishes?

.....

3. Do you like eating out?

.....

IMPACT NOW 3

Week 14

U7 WS1



### Eating Out

If you don't eat out very often at a restaurant, you may need some advice - as the Good Food Guide points out.

For example, the Guide tells its readers to be sure to phone up and to cancel any booking they make which they can't keep. The restaurant may otherwise be holding a table and turning away customers at its busiest time. The Guide also advises you to ring up if you're going to be delayed by more than a quarter of an hour. If you don't, your table may be given to someone else.

Before you go inside the restaurant, make sure you spend some time reading the menu outside quite carefully. Try to notice what the prices include and what they don't include. In particular, look for any mention of cover charges and service charge. You might be in for a nasty shock when the bill comes if you aren't prepared for these 'extras' and not all the menus you're shown at table mention these items. The Guide also stresses that the people at the next table deserve consideration too. If you want to smoke, you should ask for their permission.

While you are eating, someone will probably ask you "Everything all right?" and probably expect the answer "Fine, lovely!", but experienced diners should treat this as a serious enquiry and be prepared to offer compliments, criticisms (or both) honestly.

Finally, at the end of the meal, you should thank the staff. Giving the waiter a big tip is no substitute for a warm thank you and a smile - if you've been served professionally and cheerfully. And if the food was poor, don't blame the waiter (it probably wasn't his fault). In this case, ask to see the manager and tell him you didn't really enjoy the meal. If you do have a really good meal locally, the Guide says, tell your friends about it and encourage them to go to the same place. If you have a disastrous one, tell them about that too.



### B. Read the text and write "True" or "False".

1. The Guide tells its readers to be sure to phone up and to cancel any booking they make which they can't keep. ....

2. Before you go inside the restaurant, make sure you read the menu carefully. ....

3. You don't have to ask permission to smoke. ....

4. While you are eating, someone asks you "Everything all right?" and you have to say "Fine, lovely." ....

5. If you like the restaurant, you can advise it to your friends. ....

## B) VOCABULARY

### A. Complete the table with the words in the box.

peel - fry - saucepan - boil - spread - fork  
 bake - chop - frying pan - oven - mash - grill

#### Preparing Food

.....  
 .....  
 .....  
 .....

#### Ways of cooking

.....  
 .....  
 .....  
 .....

#### Equipment

.....  
 .....  
 .....  
 .....

### B. Match the words to the pictures.



- a. ginger biscuits (.....)
- b. lemon cheesecake (.....)
- c. chicken curry (....)
- d. seafood paella (....)
- e. chilli peppers (....)
- f. dark chocolate (....)

### C. Complete the sentences with the words in the box.

huge - dessert - traditional - custard - overcooked  
 local - ingredients - unusual - hygiene - chaotic

1. In Britain, the ..... Sunday lunch consists of roast meat, potatoes and other vegetables.
2. Mix all the dry ..... together before you add the milk.
3. The chicken was ..... and dry, so we didn't eat last night.
4. Many ..... shops will be forced to close if the new supermarket is built.
5. His last three movies have all been ..... successes.
6. The house is a bit ..... at the moment - we've got all these extra people staying and we're still decorating.
7. The last two centuries have seen enormous improvements in health and .....generally.
8. .... is a soft, usually sweet food made from a mixture of eggs, milk, flavouring, and sugar.
9. There was nothing.....about her physical appearance.
10. The menu described the .....as 'a medley of exotic fruits'.

## C) USE OF ENGLISH

### A. Complete the blanks with "must" or "mustn't".



We use **"must"** when something is obligatory or necessary on the part of the speaker. We use **"must"** to express a formal obligation. We use **"mustn't"** when something is clearly prohibited.

1. When your dad drives the car, you ..... fasten your seat belt.
2. You ..... be quiet when someone else is speaking.
3. The students ..... arrive in class on time.
4. You ..... bring your books to class.
5. We ..... use our mobile phone in the plane.
6. You ..... answer the teacher's questions.
7. The kids ..... sleep regularly to grow healthily.
8. We ..... be careful while we are walking on the street.
9. You ..... cheat or copy in a test.
10. When you leave the country, you ..... take your passport with you.
11. My friends want to leave early tomorrow morning, so they ..... stay up late.
12. I want to make a cake, but there isn't any milk or eggs. I ..... go to the market.

### B. Circle the correct one.



We use **"have to" / "has to"** when something is obligatory or necessary, but not on the part of speaker- on the part of someone outside the speaker. We use **"have to"** to express an informal obligation. In the negative, we use it when something is not necessary or is optional.

1. I **have to / don't have to** finish my project on Monday. The deadline is Monday.
2. My father **has to / doesn't have to** be at work at eight o'clock. He is the boss.
3. My father warned me about the party. I **have to / don't have to** be at home before midnight.
4. The doors **have to / don't have to** be closed at five o'clock.
5. I **have to / don't have to** finish painting. Otherwise I will be punished.
6. The students **have to / don't have to** go to school on Sunday.
7. You **have to / don't have to** wear a helmet in the construction area.
8. We **have to / don't have to** get to the cinema before 7.30 pm. because the film starts at 7.30 pm.
9. My best friend Julia **has to / doesn't have to** work. Her family is not rich.
10. There is an exam tomorrow. My brother **has to / doesn't have to** study History tonight.
11. My grandma isn't well. She **has to / doesn't have to** go to the hospital.
12. The concert is free tonight. You **have to / don't have to** pay to go in.

**C. Complete the blanks with "must" / "mustn't" or "have - has to" / "do(es)n't have to".**

- 1. I ..... eat junk food if I want to be healthy.
- 2. I ..... be careful during the exam. Otherwise, I won't be successful.
- 3. We ..... cross the street when it is red.
- 4. My mother ..... get up too early because she doesn't work.
- 5. I ..... inform my boss that I will be late to work.
- 6. My father always reminds me that I ..... study more.
- 7. You ..... wear school uniform in this school. It is not necessary.
- 8. You ..... make noise at night.
- 9. You..... be careful while you are driving.
- 10. We ..... cut the trees if we want to earn money.
- 11. I ..... get up early today. I have a meeting at eight o'clock.

**D) WRITING**

**Write a short text about your favourite restaurant. While writing, answer the questions below.**

- What is the name of your favourite restaurant? Where is it?
- When did you go there? What did you eat there?
- Why is it your favourite restaurant?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....