

A) READING

A. Before you read, answer the questions.



Name:

Class:

Date:

1. Have you ever had an accident?
.....
2. Have you ever seen a car accident?
.....
3. What should we do first when we see an accident?
.....

IMPACT NOW 3

Week 17

U9 WS1

A Car Accident

Gabriel was waiting for his father. His father was supposed to be there at 11 o'clock promptly, but it was already half past 11 and yet, there was still no sign of him. Gabriel was getting worried and impatient. He was supposed to arrive at his piano teacher's house at half past eleven. He paced the ground while looking at his watch time and again. To worsen things, he had forgotten to bring along his mobile phone today so there was no way for him to contact his father as well. Finally, after another fifteen minutes, Gabriel's father arrived. He looked all flustered and upset.

"What happened, Dad? Why are you late today?"

Gabriel's father started telling him about the car accident that he was in. On his way to pick Gabriel up, a car had carelessly driven into his lane and knocked into his car. It was a good thing that his father was not driving at a high speed, otherwise, the consequences would have been far worse than the scratched paintwork that his car had suffered. His father had to spend some time getting down the other driver's details and taking photographs of the damage as evidence. That was what delayed him. Luckily for everyone, it was a minor accident and no one was injured. However, the accident had put his father in a bad mood because his car was relatively new. By the time Gabriel arrived at his piano teacher's house, he was already half an hour late for his lesson. His mother had called up his teacher earlier to explain the situation so she was not angry with him for being late.

A week after the accident, Gabriel's father told the family that he had been contacted by the driver of the other car. He had offered to pay for the damages of his car. Gabriel's father was relieved that the matter was resolved so easily. The next thing he had to do was to send the car to the garage for repairs and get the invoice so that he could claim the expenses from the driver. He was in a better mood after that.

B. Read the text and answer the questions.

1. Why was Gabriel waiting for his dad?
.....
2. What happened to Gabriel's father?
.....
3. Was anyone injured during the accident?
.....
4. How was the matter resolved?
.....

B) VOCABULARY

A. Write the words into the correct box.

possible - sensitive - happy - polite - comfortable - perfect
 correct - tidy - credible - formal - patient - usual

un-

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B. Match the words to the pictures.

1.  a. ribs (....) c. lungs (....) e. stomach (....)
 b. hip bone (....) d. skull (....) f. intestine (....)

2.  3.  4.  5.  6. 

C. Complete the sentences with the words in the box.

muscle - ligament - brain - vaccinated - passengers
 luggage - examine - experiment - bacteria - unique

1. The accident left him with permanent damage.
2. We dropped our..... off at the hotel and went sightseeing.
3. The children were against the major childhood diseases.
4. Food must be heated to a high temperature to kill harmful
5. A work-out in the gym will exercise all the major groups.
6. The nurse pulled a screen around the bed so that the doctor could the patient in private.
7. Fortunately, none of the..... were badly injured in the crash.
8. Fingerprints are.....to every individual.
9. Don't forget to try out the equipment before setting up the
10. She tore ain her knee while she was playing basketball.

C) USE OF ENGLISH

A. Change the sentences from active to passive. Use "Present Simple Passive".



We use the Present Simple Passive when the action is more important than the person who does it. We can indicate the person who does the action with "by".

The form of **present simple passive** is:

subject + present simple be + past participle (V3)

The form of **past simple passive** is:

subject + past simple be + past participle (V3)

1. Siemens employs 2000 people in Cyprus.

.....

2. A Japanese firm makes these television sets.

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3. Our company sells more than a thousand cars every month.

.....

4. Two million people use the London Underground system every day.

.....

5. They don't teach Chinese in our school.

.....

6. Some designers don't use innovative materials.

.....

7. A lot of tourists visit Barcelona in summer.

.....

B. Change the sentences from active to passive. Use "Past Simple Passive".

1. Somebody built this house in 1930.

.....

2. Alexander Fleming discovered penicillin in 1928.

.....

3. His dog broke the vase yesterday.

.....

4. Our teacher didn't check our exam yesterday.

.....

5. John took a lot of photos at the party last night.

.....

6. My dad bought a new car last year.

.....

7. The police didn't catch the burglars.

.....

C. Rewrite the sentences using passive or the active form of "The Present Simple" or "The Past Simple". Then, write "A" for Active sentences "P" for Passive sentences.

- 1. My sister **(not/ speak)** English very well.
- 2. Most of the matches **(win)** by Indian teams.
- 3. The taxi driver **(drive)** us to the airport.
- 4. The Olympic Games**(hold)** every year.
- 5. These books **(leave)** in the classroom yesterday.
- 6. Arabic **(write)** from right to left.
- 7. The painting **(paint)** by Picasso.
- 8. They don't **(sell)** cold water at the corner shop.
- 9. Nobody **(tell)** what was happening there last night.
- 10. This programme **(show)** on TV very often.

D) WRITING

Look at the inventions given below. Choose your favourite one and write a short text about it. While writing, answer the questions below.

- | | | | | |
|---------------------|---|-------------------|---|-------------------|
| cars | - | aeroplanes | - | MP3 player |
| mobile phone | - | paper | - | scanners |

- Do you know who was the inventor?
- Do you know when it was invented?
- Why is it important for you?

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