

A) READING

A. Before you read, write about:

1. your favourite sport
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2. your favourite sportsperson
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3. a sports museum
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IMPACT NOW 3
Week 4
U2 WS1

A Sports Lover



Are you a sports lover? Do you love people who do sports? Are sports important or not in your country? In Australia they are, and there's even a great museum all about Australian sport. It is located within the Melbourne Cricket Ground in Melbourne, Australia. The National Sports Museum tells the story of the great moments in Australian sports history. It also tells the stories of Australia's famous people.

The National Sports Museum has exhibits of cricket, Olympic Games, tennis, rugby league, rugby union, soccer, basketball, boxing and netball. There is also an Australian Racing Museum and the Melbourne Cricket Club museum.

There are many things to do at the museum. You can learn about Australians in the Olympic Games at the Faster, Higher, Stronger exhibition or you can learn about Phar Lap, a very special horse from the 1920's, at the Multi-Sports exhibition. After that, you can throw or kick a ball at the Game-On Interactive Gallery. This is very popular with young people. The museum has also got a cinema. Here, people can watch three sports films about different sports. At the shop there are posters, books and other items. You can also have a meal at one of the café's near the museum.

Visit the National Sports Museum for a great day!

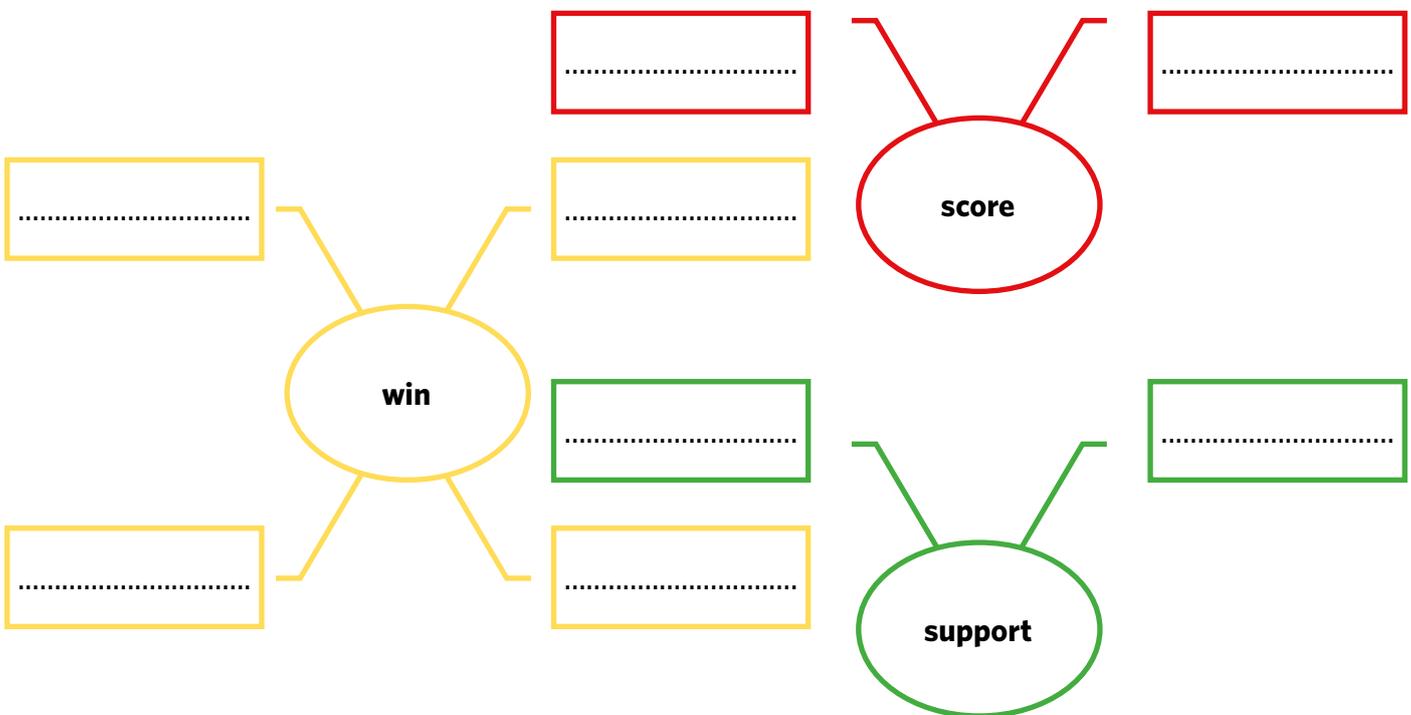
B. Read the text again and write "True" or "False".

1. The national Sports Museum is in Sydney, Australia.
2. The Museum tells the story of the great moments in Australian sports history and Australia's famous people.
3. You can't find anything to do at the museum.
4. There is a cinema at the museum and you can watch films about different sports.
5. There aren't any cafés at the museum.

B) VOCABULARY

A. Match the words to make phrases.

a cup - a team - a race - a point - a match - a player - a goal - a medal



A. Complete the sentences with the words in the box.

goalkeeper - referee - court - umpire - race
racket - spectators - beat - opponents - competition

1. An is a person who controls a tennis game and makes sure that the rules are followed.
2. Look! The ball is out of the
3. The stadium was full of cheering
4. The made a great save in the last minute of the match.
5. When Tom lost the match, he threw his across the court.
6. The whistled and the game was over.
7. The goal is to defeat the and win the game.
8. Few of the players on the team were experienced in international
9. The Miami Heat..... the Pacers 95-90/by five points.
10. If an athlete makes a false start, the must be restarted.

C) USE OF ENGLISH

A. Complete the table with the verbs in the box.



The Past Simple is used to talk about finished actions that took place at a specific moment in the past.
The Past Simple is the same for all persons.
Regular verbs are formed with the base form of the verb **+ed**
We don't add **-ed** to **irregular verbs** to form the **Past Simple**. Irregular verbs have special forms.

dance	-	stop	-	go	-	forget	-	drink	-	stay
begin	-	win	-	travel	-	play	-	lose	-	work
remember	-	sleep	-	leave	-	visit	-	study	-	buy

Regular verbs

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Irregular verbs

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B. Complete the sentences with the "Past Simple" of the verbs in brackets.

1. My football team the championship cup. **(win)**
2. My brother angry because he the game. **(be /lose)**
3. The two kids a sandcastle in the beach. **(make)**
4. The monkeys some bananas in the zoo. **(eat)**
5. James.....some money at the bank. **(change)**
6. Michael some tickets for the next concert. **(book)**
7. The company an enormous hospital in Haiti. **(build)**
8. Davidafter Lorena's baby last Saturday evening. **(look)**
9. Barbara her new diary last Monday morning. **(begin)**
10. Henry the guitar and Suzie **(play / sing)**

C. Make negative "Past Simple" sentences.



We form the **Past Simple negative** of regular and irregular verbs with the auxiliary. **did not (didn't) + the base form** of the verb. (didn't like , didn't eat etc...)

1. John to work today because he was tired. **(not/walk)**
2. Jack a pair of trousers and shoes this morning. **(not/buy)**
3. My husband tomatoes and cucumbers in the garden. **(not /grow)**
4. Christopher five languages fluently. He spoke just two. **(not/speak)**
5. The magician any good tricks, so everyone was bored. **(not/do)**
6. George was busy so he the phone. **(not/answer)**
7. My uncle Brian a lot of money in his job when he was young. **(not/earn)**
8. The postman some heavy parcels to my house yesterday. **(not/carry)**
9. Emily and Soniaan expensive ring for their mother. **(not/choose)**
10. My dad **(not/prepare)** some fireworks for the party.

D) WRITING

Write a short text about the most important day in your life. Use the points given below.

- Start by describing the setting, the time, place or background.
- Describe the main events and develop the most interesting points.
- Explain the outcome or the result of the story.

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