

## A) READING

### A. Before you read, answer the questions.

1. Do you like animals? What is your favourite animal?

.....

2. Have you got any pets at home?

.....

3. Have you ever heard of "biodiversity"?

.....

Name:

Class:

Date:

IMPACT NOW 3

Week 6

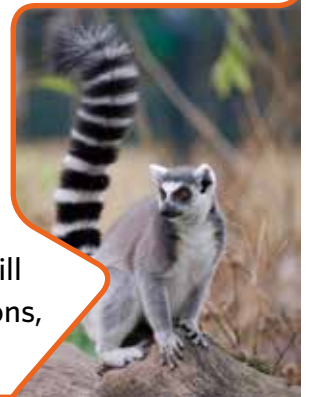
U3 WS1



Hello to you all! My name is Elizabeth Simpson. I am a zoologist and I work to preserve and save endangered species, that is animals which are disappearing from our planet, because of the changes in climate, hunting, or poaching, and the destruction of their habitat. I have just come back from the World Conservation Congress in



Hawaii. Do you know that one of the last male white rhino has just died? Here are some estimates. There are only about 700 mountain gorillas left, 2,000 giant pandas, between 2,000 and 3,000 Bengal tigers, between 7,000 and 10,000 cheetahs, less than 50 Amur leopards, between 4,000 and 6,600 snow leopards, about 7,000 orang-utans. Also, 80% of the population of the white shark has disappeared in less than 15 years. The Chinese dolphin disappeared in 2006, the giant Pinta tortoise in 2012, 50% of the Asian elephants were killed off in one century. Many species are nearly extinct in the wild and can only be seen in zoos! With the ice disappearing at the poles, polar bears are threatened (there are only between 20,000 and 25,000 left). Elephants are killed for the ivory of their tusks, their meat or body parts (only 350,000 are still alive in Africa), rhinos are killed just for their horns as well, which are reduced to powder and supposed to have medical power. Big cats are killed for their fur, or hunted in safaris for fun! Cecil, the most famous lion in Zimbabwe was killed by a Minnesota dentist during a safari!!!! The destruction of big forests leads to the death of many species of animals and plants. And what about whales? Even the bees are dying massively because of too many pesticides and don't forget that if they do disappear, men will follow soon after. So it is our responsibility and yours as well, the young generations, to do our best to preserve the biodiversity of our planet!!



### B. Read the text again and answer the questions.

1. Who is Elizabeth Simpson?

.....

2. What are "endangered animals"?

.....

3. Why are the animals disappearing from the world?

.....

4. What should we do to protect our environment?

.....

## B) VOCABULARY

### A. Put the animals into the correct group.

dolphin - ant - tiger - parrot - bear - salmon  
peacock - butterfly - panda - shark - spider  
penguin - whale - horse - ostrich - mosquito

*Animals that  
live in water*

.....  
.....  
.....  
.....

*Animals that  
live on land*

.....  
.....  
.....  
.....

*Birds*

.....  
.....  
.....  
.....

*Insects*

.....  
.....  
.....  
.....

### B. Complete the sentences with the words in the box.

diversity - plants - planet - environment - species  
wild - destroy - transport - hedgehog - equivalent

1. Travelling by train is still one of the safest methods of .....
2. Losing his job seemed to completely ..... his confidence.
3. We're trying to protect the ..... from pollution.
4. There is no English ..... for "bon appetite" so we have adopted the French expression.
5. Over a hundred ..... of insects are found in this area.
6. The zebra is a ..... African horse with black and white stripes.
7. There is a ..... of underwater habitats present there.
8. Many ..... and animal species are found only in the rainforests.
9. They launched a rocket to the ..... Venus.
10. The ears of this ..... are 3045 mm longer than the closest spine.

## C) USE OF ENGLISH

### A. Complete the sentences with "not many/ a few", "not much / a little", "a lot of / lots of".



**Countable Nouns** are things you can count. **Uncountable nouns** are things you can't count. They are always singular and don't take the indefinite article but can take **some/any**.

We use **not many / a few** with **Countable Nouns** to talk about **a small quantity**.

We use **not much / a little** with **Uncountable Nouns** to talk about **a small quantity**.

We use **a lot of / lots of** with **Countable** and **Uncountable Nouns** to talk about **a big quantity**.

1. There is ..... food in the fridge. We're lucky.
2. I don't know the reason but there are not ..... animals at the zoo.
3. I'm sorry we've got ..... bread but we've got ..... sandwiches.
4. Jane is always out at nights. She has got ..... friends.
5. Tourism is getting worse day by day. There are ..... tourists in the city. It's not crowded.
6. I am going to make a cake. I need ..... milk not too much.
7. There are ..... insects in the garden. My dad put bowls of insect poison everywhere.
8. The city doesn't smell bad at nights. There is not ..... air pollution anymore.
9. Jack is too ill. He hasn't eaten anything since yesterday. He only ate ..... apples.
10. We will go on a school trip in a week, but we don't have ..... information about it.

### B. Complete the sentences with "too many/much", "(not) enough".

We use **too many** when talking about excess quantity of **countable noun**.

We use **too much** when talking about excess quantity of **uncountable nouns**.

We use **enough** when talking about sufficient quantity of **countable and uncountable nouns**.

We use **not enough** when talking about **insufficient quantity**.

1. My daughter was in her room all night. I think she had too ..... homework.
2. We have got ..... water. Everyone can drink eight glasses of water in a day.
3. Our neighbours went on holiday so there isn't too ..... noise in the apartment.
4. The bald eagles are endangered animals. There aren't ..... bald eagles in the world.
5. There is too ..... traffic in the city. It's awful.
6. My sister can't go, because she hasn't got ..... money.

**C. Transform the sentences using "enough" or "not enough".**

- 1. We couldn't sit anywhere at the concert. **(seats)**  
.....
- 2. The exam was too long. I couldn't finish it. **(time)**  
.....
- 3. We are hungry. We don't have too much food at home.  
.....
- 4. My son doesn't go to school on Saturdays. He is free all day.  
.....
- 5. My aunt wants to make a birthday cake but she has got a little milk. She needs more.  
.....

**D) WRITING**

**Write a short text about the endangered animals. Use the points given below.**

- Which animals are in danger?
- Why are they endangered?
- What should we do to save them?

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