

Activity Type

Reading and writing activity, group work

Language Focus

First conditional

Aim

To write clauses for first conditional sentences.

Preparation

Make one copy of the worksheet for each student. Also, make one copy of the 'If Clause' cards for every 16 students and cut as indicated.

Level

Low intermediate

Time

25 minutes

Introduction

In this enjoyable worksheet activity, students create first conditional sentences in a chain format.

Procedure

Divide the class into groups of five or six and have them sit in a circle. Tell the students that they are going to practice writing first conditional sentences.

Give a copy of the worksheet to each student. Tell the students to write their name at the top.

Then give each student an 'If Clause' card and tell them to write the clause at the top of the worksheet.

Each student then passes their paper to the person on their right who completes the second half of the first conditional sentence any way they like.

The student then folds the paper so the first 'If' clause cannot be seen and passes the paper to the student on their right.

The next student then uses the second half of the sentence to write the beginning half of a new first conditional sentence. The student then folds the paper to hide the last sentence and passes it on.

Example:

Student A writes 'If they don't hurry up,...' and passes the worksheet to Student B.

Student B completes the sentence, e.g. '...they will miss the bus'. Student B then folds the paper to hide 'If they don't hurry up, ...' and passes it to Student C.

Student C then writes 'If they miss the bus,...'. Student C then folds the paper to hide '...they will miss the bus' and passes it to Student D.

This process continues until the worksheet has been completed.

Encourage the students to be as imaginative or as amusing as they like, and make sure the students fold the paper correctly.

When the last sentence has been completed, the students give the worksheet back to the person whose name is at the top.

This person corrects any mistakes they find and then reads the sentences to the group.

When everyone has finished, ask the students to choose the best set of sentences from their group. These are read aloud to the class.

Note: This is an editable PDF. To edit the document, select the Edit PDF tool in Acrobat.

First Conditional Chain

Name: _____

If

fold

fold

If

fold

fold

If

fold

fold

If

fold

fold

If

fold

fold

If

fold

If clause cards

If they don't hurry up,...

If I have free time, ...

If I get my dream job,...

If you don't do your homework,...

If I win the lottery,...

If the weather is nice at the weekend,...

If you exercise every day,...

If I'm very busy next week,...

If I am late for work,...

If I don't pass my exams,...

If it rains tomorrow,...

If you go to bed late,...

If I go out tonight,...

If you work hard,...

If you learn another language,...

If people don't think about the environment,...