

What are you usually doing at...?

Activity Type

Speaking activity, group work

Language Focus

Present continuous

Aim

To describe habitual actions at certain times using the present continuous tense.

Preparation

Make one copy of the game board for each group of three or four. Enlarge the game board to A3 if possible. You will also need to prepare some dice and counters.

Level

Low intermediate

Time

25 minutes

Introduction

In this engaging activity, students play a board game where they use the present continuous tense to describe what they are usually doing at certain times.

Procedure

Explain that the students are going to play a board game where they describe habitual actions at certain times using the present continuous tense.

Divide the students into groups of three or four.

Give each group a copy of the game board, a dice and counters.

Students place their counters on the start square.

Students then take it in turns to roll the dice and move their counter along the board.

When a student lands on a square, the person to their right asks them a 'What are you usually doing at...?' question using the time in the square, e.g. 'What are you usually doing at 7:30 a.m.?'

The student then uses the present continuous to describe what they are usually doing at that time of day, e.g. 'At 7:30 a.m., I'm usually having a shower'.










If a student can't think of anything to say, repeats a previous sentence or makes a grammar mistake, they must go back to their previous square.

The first student to reach the finish wins the game.

As an alternative, you could have the students miss a turn instead of going back to their previous square.

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Finish		1:30 p.m.	1:00 p.m.	12:30 p.m.	12:00 p.m.
11:00 p.m.		Go back to the start!			11:00 a.m.
10:00 p.m.		2:00 p.m.			Move ahead 3 spaces
9:00 p.m.		3:00 p.m.			10:00 a.m.
Miss a turn		4:00 p.m.			
8:30 p.m.		4:30 p.m.		9:30 a.m.	
				9:00 a.m.	
8:00 p.m.		5:00 p.m.		8:30 a.m.	
7:00 p.m.		Oh no! Go back			7:30 a.m.
Move ahead 2 spaces	6:30 p.m.	6:00 p.m.			Start