

Activity Type

Writing and speaking activity, pairwork

Language Focus

Adverbs and expressions of frequency

Aim

To complete sentences containing adverbs and expressions of frequency with true information.

Preparation

Make one copy of the worksheet for each student.

Level

Low Intermediate

Time

30 minutes

Introduction

Here is an adverbs of frequency activity to help students talk about themselves using more advanced adverbs and expressions of frequency.

Procedure

Give each student a copy of the worksheet.

Tell the students not to show their worksheet to anyone.

Students look at the sentences containing adverbs and expressions of frequency on the worksheet and then complete the sentences with true information about themselves, e.g. 'I normally see my friends at the weekend.'

When the students have completed the sentences, they are divided into pairs.

The students then take it in turns to read only the parts they have written to their partner, e.g. see my friends.

Their partner has two chances to guess which sentence (1 to 15) the words come from.

If a student guesses correctly the first time, they get two points.

If a student guesses correctly on the second try, they receive one point.

The student with the most points at the end of the game is the winner.

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A. Complete the sentences with information that is true for you. Keep your answers secret!

Example: I normally see my friends at the weekend.

1. I normally at the weekend.
2. I every couple of days.
3. I usually in my bedroom.
4. I occasionally when I am alone.
5. I twice a year.
6. I once a week.
7. I generally in class.
8. I regularly on Mondays.
9. I at least twice a day.
10. I rarely in the morning.
11. I often but sometimes I forget.
12. I frequently when I see a mirror.
13. I more than 3 times a day.
14. I hardly ever because it is too expensive.
15. I too often.

B. In pairs, take it in turns to read only the parts you have written to your partner, e.g. 'see my friends'.

Your partner has two chances to guess which sentence (1 to 15) the words come from.

If you guess correctly the first time, you get two points.

If you guess correctly on the second try, you receive one point.

The student with the most points at the end of the game is the winner.

