

## Compound Noun Question Time

### Activity Type

Reading, writing, listening and speaking activity, group and pair work

### Language Focus

Closed (one word) compound nouns

Follow-up questions

### Aim

To complete questions with one word to make compound nouns and to ask and answer the questions with a partner.

### Preparation

Make one copy of the worksheet for each pair of students and cut as indicated.

### Level

Low intermediate

### Time

30 minutes

### Introduction

In this insightful teaching activity, students complete questions with one word to make closed compound nouns. Students then ask and answer the questions with a partner.

### Procedure

Divide the students into two equal groups (A and B). Give each student a corresponding A or B worksheet.

Ask the students to complete each question on the worksheet with one word to make a compound noun.

When the students have finished, go through the answers with each group. If students have other compound nouns that are possible, allow them.

#### Answer key

##### Student A

1. pass(port)
2. week(end)
3. hair(cut)
4. (cheese)cake
5. earth(quake)
6. home(town)
7. (eye)sight
8. super(market)
9. water(fall)
10. (pop)corn

##### Student B

1. (team)mate
2. hand(made)
3. (house)work
4. after(life)
5. (sun)rise (sun)set
6. super(power)
7. (up)grade/date
8. (key)board
9. head(aches)
10. (air)line

Next, tell the students to work together and think of possible follow-up questions for each item and to write them down.

#### Example:

Do you have a passport?

How often do you go abroad?

What countries have you been to?

Afterwards, have each student pair up with someone from the other group (Student A and B).

The students then take it in turns to ask and answer the questions with their partner.

When the students have finished, have them report back to the class on what they found out about their partner. Any interesting findings can then be discussed in more detail.

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**Student A**

A. Complete each question with one word to make a compound noun. Then, think of follow-up questions for each item.

1. Do you have a \_\_\_\_\_port?
2. What activities do you like to do at the \_\_\_\_\_end?
3. How often do you get a \_\_\_\_\_cut?
4. Where does cheese\_\_\_\_\_ rank in your list of favourite desserts?
5. Have you ever been in an \_\_\_\_\_quake?
6. What is the best and worst thing about your \_\_\_\_\_town?
7. How good is your eye\_\_\_\_\_?
8. What items do you always buy when you go to the \_\_\_\_\_market?
9. Is there a \_\_\_\_\_fall near your town/city?
10. When you go to the cinema, do you usually buy pop\_\_\_\_\_?



B. Now, take it in turns to ask and answer the questions with your partner.



**Student B**

A. Complete each question with one word to make a compound noun. Then, think of follow-up questions for each item.

1. What qualities should a good team\_\_\_\_\_ have?
2. Where is the best place to buy \_\_\_\_\_made products in your country?
3. How often do you do the house\_\_\_\_\_?
4. Do you believe there is an \_\_\_\_\_life?
5. Which do you prefer to watch, a sun\_\_\_\_\_ or a sun\_\_\_\_\_?
6. If you could have one \_\_\_\_\_power, what would it be?
7. How often do you up\_\_\_\_\_ your phone or computer?
8. What problems do you have when using the key\_\_\_\_\_ on your phone?
9. Do you suffer from \_\_\_\_\_aches?
10. Have you ever used a budget air\_\_\_\_\_?



B. Now, take it in turns to ask and answer the questions with your partner.