

Top Kids

Extended Edition



TIME
PUBLICATIONS



Top Kids is a four-level course for young English language learners. This engaging and instructive course incorporates a systematic double-strand approach to introduce vocabulary and grammar within thematic units graded over four levels.

The double-strand approach to building vocabulary and grammar skills of learners is key to the course. English language learners need to acquire vocabulary in order to comprehend English and participate in classroom discussions, and as well, it is key to reading comprehension. In addition, grammar is central to the teaching and learning of languages as it is the foundation of language.

Top Kids prepares young learners to be able to understand and communicate well in English on a variety of subjects.

FEATURES

- Engaging characters with whom students will identify as they study
- Functional dialogues to demonstrate effective social behaviour for children
- Expansion activities for collaborative and communicative practice
- Graded passages for extensive reading practice

1

Top Kids 1 First Steps in English

2

Top Kids 2 Personalizing English

3

Top Kids 3 Active English

4

Top Kids 4 Sharing in English

Features of the course

Communication

One of most important reasons for learning a language is to communicate effectively in social situations. Functional language is the language and/or set of expressions that we use to perform various “functions” in life, such as greetings, saying goodbye, asking for help, and paying someone a compliment.

Critical Thinking

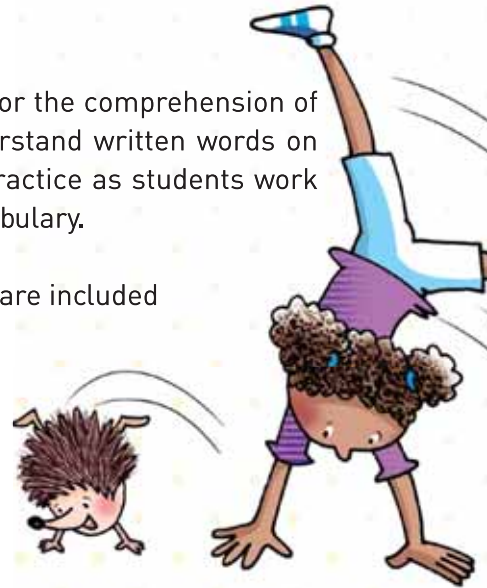
Expansion activities that are both collaborative and communicative allow students to practice personalization and critical-thinking skills. Self-evaluation activities are also included in each level. Through these types of activities, students connect what they learn to their own world, use higher order critical thinking skills, and self-evaluate how well they have mastered the material, leading to learner independence/autonomy.

Expansion activities are included after every odd unit in the Top Kids series and target collaborative and communicative language practice.

Fluency Practice

Fluency, decoding, and vocabulary development are fundamental for the comprehension of written material. Readers use these skills to interpret and understand written words on a page. The extensive reading parts in Top Kids provide fluency practice as students work toward instantly decoding words while developing their active vocabulary.

Extensive graded readings that are a mix of fiction and non-fiction are included after every even unit of Top Kids.



Student's Book

Unit 1

Hello

Words

A. Listen and point.

C. Point and say.

B. Listen and say.

1.  Lucy

4.  Mr. Mack

2.  Jack

5.  Herby

3.  Ms. West

6.  Princess



D. Remember the letters. Point and say.



Patterns

A. Listen and say.

1. 

I'm Lucy.

2. 

You're Lucy.

B. Read the sentences.

1. 

I'm Ms. West.

2. 

You're Mr. Mack.

3. 

I'm Princess.

4. 

You're Herby.

C. Practice with a partner. Talk about yourselves.

1. 

I'm Jenny. You're Tim.

2. 

I'm Tim. You're Jenny.

“Introduction to target words and language patterns through engaging illustrations and simple text.”



Words

A. Listen and point.

C. Point and say.



1. girl



2. boy



3. woman



4. man



5. hedgehog



6. cat

D. Read and circle.



I'm a
boy.
woman.



I'm a
boy.
man.



I'm a
girl.
woman.



I'm a
hedgehog.
cat.

E. Remember. Say with a partner.



Unit 1

Patterns

A. Listen and say.



B. Read the sentences.



I'm not a woman.



You're not a girl.



I'm not a boy.



You're not a cat.

C. Practice with a partner. Play a guessing game.



D. Sing the song. Go to page 110.

Unit 1

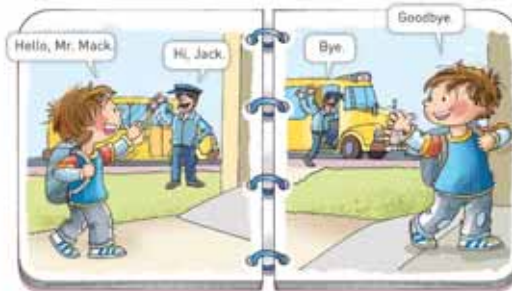
“Presentation of additional target words for the unit along with speaking focused activities.”



Conversation

A. Listen and point.

B. Listen and say.



C. Role-play the dialogue.

D. Value Check [✓] the correct picture.



Unit 8

Sounds

A. Listen and say.

Dd



desk



puddle



bird

Tt

2

two



turtle



cat

B. Listen and match.



d

t



C. Listen and write d or t.



1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____



Unit 9

“Value and citizenship lessons are presented through the characters in the series. Lessons wrap up with phonics reviews for the lower levels and reading practice for the higher levels.”

Expansion Activities

Expansion 1

A. Listen and point.

B. Listen and say.

C. Listen and do.

1 Stand up.

2 Sit down.

3 Come here.

4 Go to the board.

D. Practice with a partner.

E. What's next? Match.

1

2

3

4

5

6

1

2

3

4

5

6

F. Project. Make a name tag.

Hello!

I'm _____

I'm a _____

I'm not a _____

10 Expansion 1
Expansion 2 11

“Odd unit expansion pages present practical classroom language activities along with review of target vocabulary from the unit.”



Reading 1

My First Day of School

A. Listen and follow along.



B. Listen, read and say.

C. Read with a partner.



New Words: let's • play • yes • school • fun

D. Read. Write a check (✓) or an (X).



1. I'm Julie.

☐


2. I'm Ms. Park.

☐


3. I'm Tom.

☐


4. It's a pen.

☐

18 Reading 1

Reading 1 19

“Even unit expansion pages include fiction and nonfiction passages for reading fluency development through extensive reading practice.”

Workbook



Patterns

C. Choose and say.



I'm Princess.
You're Mr. Mack.



I'm Herby.
You're Lucy.



I'm Princess.
You're Jack.

D. Trace and say.

- I'm Lucy.
You're Jack.
- I'm Mr. Mack .
You're Ms. West .

Draw and write your own sentences.

- _____
- _____



Words

E. Number.



☐ woman



☐ hedgehog



☐ boy

☐ girl

☐ man

☐ cat



F. Circle the correct words.



1. I'm a man / woman .



2. I'm a hedgehog / cat.



3. I'm a boy / hedgehog .



4. I'm a girl / boy.

Unit 1 5

6 Unit 1



Words

E. Number.

1



☐ beautiful

☐ short

2



☐ handsome

☐ tall

3



☐ old

☐ young

4



5



6



F. Circle the correct words.



1. He's beautiful / handsome .



2. She's old / tall.



3. She's handsome / short.



4. He's tall / young .

Patterns

G. Check (X) and say.

1



☐ Is she tall?

☐ Is he tall?

2



☐ No, he isn't.

☐ No, she isn't.

3



☐ Yes, he is.

☐ Yes, she is.

4



☐ Is he short?

☐ Is she short?

Components of the Course

	Level 1	Level 2	Level 3	Level 4
Student's Book	✓	✓	✓	✓
Workbook	✓	✓	✓	✓
Teacher's Guide	✓	✓	✓	✓
Answer Key	✓	✓	✓	✓
MP3 Files	✓	✓	✓	✓
Syllabuses	✓	✓	✓	✓
PPT	✓	✓	✓	✓
Word Lists & Flashcards	✓	✓	✓	✓
Software	✓	✓	✓	✓